

**Classi 3-4<sup>A</sup> SERALE GEOMETRI**

**DISCIPLINA: INGLESE**

**INSEGNANTE: Anna Bogliolo**

**TESTI di RIFERIMENTO: IDENTITY – A2 TO B1 – Carla Leonard/Oxford**

**ENGLISH PLUS – Pre-Intermediate – Wetz/Oxford**  
**LANGUAGE FOR LIFE, B1, Ben Wetz - Ed. Oxford**

**PROGRAMMA SVOLTO – A.S. 2020-2021**

**Modulo 1**

**VOCABULARY:**

- Presentation: talk about nationality – give personal information
- Presentation: talk about objects – talk about dates and possessions – give and follow instructions
- Talk about free time

***Reading e Listening:***

**IDENTITY:**

- Presentation (Identity page n. 10, 12, 14, 20)
- National stereotypes: 8 big British stereotypes (page 28)
- A teen's guide to London (page 50)
- Camden Market: London's favourite market (page 60)
- Don't believe these diet myths! (Page 68)
- The food waste rebel (page 70)

**ENGLISH PLUS:**

- The no impact family (page 24)
- How green is your town? (Page 26)
- Everyday listening and speaking: describing people and discussing how to be green (page 180)

**GRAMMAR:**

- **Present simple & adverbs of frequency**
- **Talk about frequency**
- **Present Continuous**
- **Past Simple**
- **Past Continuous**
- **Past simple v Past Continuous**
- **Much, many, lots of, a lot of**
- **Comparative & superlative adjectives**

## Module 2

### GRAMMAR:

- Present perfect con **ever** e **never**
- Present perfect v Past simple
- Present perfect con **just**
- Present perfect con **still, yet** e **already**
- Present perfect con **for** e **since**
- Present perfect continuous
- Can, could, will be able to
- Should vs must
- Have to/ don't have to
- Should, must, have to
- Be going to: intentions and predictions
- Present continuous: future arrangements
- Be going to vs present continuous
- Will: predictions and future facts
- Will: offers, promises, spontaneous decisions
- Will vs be going to
- First conditional
- 2nd conditional
- 3<sup>RD</sup> conditional

## Modulo 3                      **Cittadinanza e costituzione: sviluppo ecosostenibile, PART 1**

- The no impact family (page 24)
- How green is your town? (Page 26)
- Everyday listening and speaking: describing people and discussing how to be green (page 180)
- What's the world's most liveable city? (Page 128)

## **MODULO ESP (English for Special Purposes)**

### **Module 1: The natural environment**

- **The ecological science**
- The ecosystem

### **MATERIALI EXTRA**

- Sussidi multimediali disponibili ( Lavagna interattiva LIM )
- Sussidi multimediali e siti web didattici: piattaforma BBC Learning English ([www.bbc.co.uk/learningenglish](http://www.bbc.co.uk/learningenglish)), OXFORD ONLINE ENGLISH ([www.oxfordonlineenglish.com](http://www.oxfordonlineenglish.com)), YOUTUBE, CLASSROOM, GOOGLE MEET.

### **INDICAZIONI PER IL PERIODO ESTIVO:**

Ripasso generale delle regole trattate in classe.

Alba, 15/06/2021

DOCENTE

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